

# CURRICULUM VITAE

PATRICIA KANNGIESSER

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## ADDRESS

Department of Education and Psychology  
Freie Universität Berlin  
Habelschwerdter Allee 45  
14195 Berlin  
Germany

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## ACADEMIC CAREER

- 01/2016- Freigeist Fellow, Junior Research Group Leader, Department of Education and Psychology, Freie Universität Berlin
- 09/2015-12/2015 Researcher, Department of Developmental and Comparative Psychology, Max Planck Institute for Evolutionary Anthropology, Leipzig
- 10/2013-09/2015 Marie Curie Research Fellow, Department of Developmental and Comparative Psychology, Max Planck Institute for Evolutionary Anthropology, Leipzig
- 10/2012-09/2013 Postdoctoral Researcher, Department of Developmental and Comparative Psychology, Max Planck Institute for Evolutionary Anthropology, Leipzig
- 10/2011-12/2011 Visiting researcher at Kyoto University, Department of Psychology
- 05/2011-09/2011 Research fellow at Harvard University, Department of Psychology

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## EDUCATION

- 2009-2012 PhD, School of Experimental Psychology, University of Bristol  
Thesis on "Biological and Developmental Origins of Ownership Concepts"  
*Supervisor:* Bruce Hood, *Examiners:* Chris Jarrold, Melissa Allen
- 2007 Diploma (with distinction) in Neuroscience, Otto-von-Guericke University Magdeburg
- 2003-2004 Studies in Life Sciences and Philosophy, University of Toronto
- 2001-2003 Studies in Biochemistry (German Vordiplom) and Philosophy, Goethe-University Frankfurt

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## RESEARCH GRANTS

- 2016-2020 Freigeist Fellowship for an independent junior research group, "Navigating the social world - A cross-cultural and developmental perspective on social norms", Volkswagen Foundation (561 500€)
- 2013-2015 Marie Curie Intra-European Career Development Grant (European Commission 7th Framework Programme), "The cross-cultural development of resource allocation behaviour" (XCULT-DEVRESALL), (162 000€)

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## AWARDS & FELLOWSHIPS

- 2014-2015 Fellow of Sign Up! - Career building program for excellent female postdocs of the Max Planck Society
- 2011 Japanese Society for the Promotion of Science Pre-doctoral Fellowship for Foreign Researchers for Research Visit to Kyoto University  
Grindley travel grant of the Experimental Psychology Society
- 2009 2nd prize of the Royal Society for best poster presentation at the XXXI. International Ethology Conference
- 2009-2011 PhD stipend from Cusanuswerk (German scholarship program for gifted graduate students)
- 2003-2007 Student stipend from Cusanuswerk (German scholarship program for gifted students)
- 2003-2004 Study abroad stipend for North America from German Academic Exchange Service (DAAD)
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## RESEARCH & FIELD EXPERIENCE

- 2015 Field research Wichi, Mision Chaquena, Salta Province, Argentina (4 weeks)  
Field research Quechua, Tarata, Department Cochabamba, Bolivia (2 weeks)
- 2014 Field research #Akhoe Hai||om, Farm 6, Mangetti West, Namibia (4 weeks)  
Field research Wichi, Mision Chaquena, Salta Province, Argentina (6 weeks)
- 2013 Field research Kikuyu, Nanyuki, Laikipia District, Kenya (11 weeks)
- 2007-2008 Student assistant, Wolfgang-Köhler-Primaten-Forschungszentrum, Max-Planck-Institute for Evolutionary Anthropology, Leipzig
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## SCIENTIFIC PUBLICATIONS

### *Peer-reviewed in international journals*

- 2016 [12] Kanngiesser, P., Woike, J. K. (2016). Framing the debate on human-like framing-effects in bonobos and chimpanzees: Comment on Krupenye, Rosati & Hare. *Biology Letters*
- 2015 [11] Kanngiesser, P., Rossano, F., Tomasello, M. (2015). Late emergence of the first possession ownership heuristic: evidence from a small-scale culture. *Child Development*, 86, 1282-1289.  
[10] Kanngiesser, P., Itakura, S., Zhou, Y., Kanda, T., Ishiguro, H., Hood, B. (2015). The role of social eye-gaze in children's and adults' ownership attributions to robotic agents in three cultures. *Interaction Studies*, 16:1 1-28.
- 2014 [9] Kanngiesser, P., Hood, B. M., Itakura, S. (2014). The effect of labour on ownership decisions in two cultures: developmental evidence from Japan and the UK. *British Journal of Developmental Psychology*, 32, 320-329.  
[8] Kanngiesser, P., Hood, B.M. (2014). Not by labor alone: Considerations for value influence ownership transfers following the investment of labor. *Cognitive Science*, 38, 353-366.  
[7] Kanngiesser, P., Hood, B. (2014). Young Children's Understanding of Ownership Rights in Newly Created Objects. *Cognitive Development*, 29, 30-40.
- 2012 [6] Kanngiesser, P., Warneken, F. (2012). Young children take merit into account when sharing rewards. *PLoS ONE*, 7(8): e43979.

- 2011 [5] Kanngiesser, P., Santos, L. R., Hood, B., Call, J. (2011). The Limits of Endowment Effects in Great Apes. *Journal of Comparative Psychology*, 125, 436-445.
- [4] Kanngiesser, P., Sueur, C., Riedl, K., Grossmann, J., Call, J. (2011). Grooming network cohesion and the role of individuals in a group of captive chimpanzees. *American Journal of Primatology*, 73, 758-767.
- 2010 [3] Kanngiesser, P., Gjersoe, N., Hood, B. M. (2010). The Effect of Creative Labour on Property-Ownership Transfer by Preschool Children and Adults. *Psychological Science*, 21, 1236-1241.
- [2] Kanngiesser, P., Call, J. (2010). Bonobos, chimpanzees, gorillas, and orang utans use feature and spatial cues in two spatial memory tasks. *Animal Cognition*, 13, 419-430.
- [1] Potì, P., Kanngiesser, P., Saporiti, M., Amiconi, A., Blaesing, B., Call, J. (2010). Searching in the Middle - Capuchins' (*Cebus apella*) and Bonobos' (*Pan paniscus*) Behavior During a Spatial Search Task. *Journal of Experimental Psychology: Animal Behavior Processes*, 36, 92-109.

#### *Book chapters*

- 2016 [1] Kanngiesser, P., Schmidt, MFH, Rossano, F. (2016) Young children's understanding of social norms and social institutions. *United Nations Handbook on Women and Children as Victims and Offenders* (edited by H. Kury, S. Redo, E. Shea)

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## PRESENTATIONS

#### *Invited talks*

- 2015 Universidad Torcuato di Tella (ARG), Neuroscience Lab, Seminar Talk  
Max Planck Institute for Evolutionary Anthropology (DE), Institute Seminar
- 2014 Universität Münster (DE), Abteilung für Entwicklungspsychologie, Department Seminar
- 2012 Göttingen University (D), Department of Psychology, Developmental Seminar
- 2011 Kyoto University (JP), Department of Psychology, Developmental Seminar  
Harvard University (US), Laboratory for Developmental Studies, Group Meeting  
Université de Lausanne (CH), Department of Psychology, External Seminar Series  
Queen Mary, University of London (GB), Neurobiology, Behaviour and Cognition Group Meeting
- 2010 University of Bristol (GB), Department of Philosophy, Work in Progress Seminar
- 2009 University of Bristol (GB), School of Experimental Psychology, Developmental Group Meeting  
Max Planck Institute for Evolutionary Anthropology, Leipzig (D), Social Cognition Group Meeting

#### *Conference talks*

- 2015 Society for Research into Child Development Meeting (SRCD), Philadelphia (US)
- 2014 Human Behavior and Evolution Society Annual Conference (HBES), Natal (BR)
- 2011 Society for Research into Child Development Meeting, Montreal (CA)
- 2010 CEU Conference on Cognitive Development, Budapest (HU)  
British Psychology Society Developmental Section Meeting, Goldsmiths College London (GB)  
Meeting of the European Society for Philosophy and Psychology, Ruhr-University Bochum (D)

### *Conference posters*

- 2015 Cognitive Development Society Meeting (CDS), Columbus (US)  
Society for Research into Child Development Meeting (SRCD), Philadelphia (US)  
Budapest CEU Conference on Cognitive Development, Budapest (HU)
- 2014 Budapest CEU Conference on Cognitive Development, Budapest (HU)
- 2013 Meeting of the European Society for Philosophy and Psychology, Granada (ES)  
Society for Research into Child Development Meeting, Seattle (US)
- 2011 Budapest CEU Conference on Cognitive Development, Budapest (HU)
- 2010 International Conference on Infant Studies, Baltimore (USA)  
CDC Opening Conference, Central European University, Budapest (HU)
- 2009 XXXI. International Ethology Conference, Rennes (F)
- 2007 XXX. International Ethology Conference, Halifax (CA)
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### TEACHING

#### *Supervision of students (3 Bachelor students, 1 Master's student, 1 PhD student)*

- 2015 Margherita Isella (PhD), co-supervised w/ Michael Tomasello, Max Planck Institute for Evolutionary Anthropology
- 2014 Anne Tomm (Bachelor), co-supervised w/ Michael Tomasello & Federico Rossano  
Ramona Frickel (Master's), co-supervised w/ Michael Tomasello & Federico Rossano
- 2013 Sandra Weltzin-Healy (Bachelor), co-supervised w/ Bruce Hood
- 2010/2011 Sarah Pearson (Bachelor), co-supervised w/ Bruce Hood

#### *Lecturing*

- 2011 Lecture on "Social learning in children and non-human primates" (2 hrs), Master's Course in Developmental Psychology, University of Bristol, co-taught w/ Nathalia Gjersoe
- 2010 - 2011 Teaching Assistant (3 hrs/week), Undergraduate Course in Psychological Experiments and Statistics, University of Bristol
- 2009 Summer school "Perspectives on Evolutionary Anthropology" of Cusanuswerk, Workshop on Primate Cognition (10 hrs)
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### PROFESSIONAL SERVICES

#### *Reviewer*

Animal Cognition, British Journal of Developmental Psychology, Child Development, Cognition, Cognitive Development, Cognitive Science, Developmental Psychology, Emotion, Frontiers in Psychology - Cognitive Science, Infant and Child Development, Journal of Comparative Psychology, Journal of Experimental Child Psychology, Personality and Social Psychology Bulletin

#### *Organisation of professional meetings*

- 2015 Pre-conference workshop "Cross-cultural cognitive development", Society for Research in Child Development Meeting, Philadelphia  
Co-organizer postdoc brown bag lunch at the MPI EVA
- 2011 Reading group "Social cognition and development", Summer internship program, Social Cognitive Development Lab, Harvard University
- 2010 Interdisciplinary symposium on "Psychology and philosophy of ownership", European Psychology and Philosophy Society Meeting

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## OTHER QUALIFICATIONS

- 2012 Shodan (First Degree Black Belt) in Aikido, Templegate Dojo, Bristol
- 2006 Teaching Certificate for Teaching German as a Foreign Language (DaF/DaZ), Otto-von-Guericke University, Magdeburg

### *Languages*

German (native), English (near native), French (good), Spanish (B2), Russian (basic), Latin (advanced qualification)

Berlin, 10<sup>th</sup> January, 2016